| Name: | Teacher: |
|--------------------|--|
| | U.S.S Alabama Battleship |
| | 3 rd Grade Field Trip Journal |
| Facts About the U | |
| 1. | |
| 2. | |
| | |
| 3. | |
| | What I like best about the U.S.S. Alabama: |
| | |
| | |
| Facts about the Ci | rewmen of the U.S.S. Alabama: |
| 1. | |
| | |
| 2. | |
| _ | |
| 3. | |
| | |
| | |
| | What do I have in common with the crewmen? |
| |) |
| | · |
| | |
| | |
| | |
| | |
| | |

Sketches from my day at the USS Alabama:

| Name: | Teacher: | |
|--------|---|--|
| | 3 rd Grade Fact Finder | |
| (Begir | n on the RED tour.) | |
| 1. | At the Engineer's Office: Who do you think slept in the beds inside the offices? | |
| | Who do you think slept in the beds you see everywhere throughout the ship? | |
| 2. | At the Crew Galley: means a meal; a place where meals were eaten a group taking meals together. | |
| | What types of food do you think were held in the large cauldrons (on the floor) in the kitchen? | |
| 3. | At the Brig: What was the Brig and who stayed in there? | |
| 4. | At the Laundry Room: It was important for crewmen's clothes to be clean when going into battle to prevent if they were wounded. | |
| 5. | At the Gedunk Stand: What was served at the Gedunk Stand? | |
| | If you could order something from the Gedunk, what would it be? | |
| (On th | ne GREEN Tour) | |
| 6. | At the Trash & Incinerator Rooms: Why do you think it was important to incinerate and throw garbage overboard at night? | |
| 7. | At the Post Office: Where did crewmen purchase stamps and envelopes? | |
| (| What are some ways I could send a letter to a friend today? | |
| \ | | |

.